



A California Distinguished School

2018-2019

Parent/Student Guidebook

**Clovis Unified School District
Freedom Elementary School
2955 Gettysburg Avenue
Clovis, CA 93611
559-327-4800
freedom.cusd.com**

Kristen Belknap, Principal
kristenbelknap@cusd.com

Freedom Mission Statement

Our mission is to provide a safe and positive learning environment that will maximize student achievement in mind, body, and spirit through exemplary educational practices. We are committed to ensuring that all students achieve academic proficiency on the California Standards. We are committed to maintaining a clean, safe campus where Character Counts©!

*An Affirmative Action/Equal Opportunity Employee Notice of Nondiscrimination
The Clovis Unified School District does not discriminate on the basis of race, color,
sex, disability, or national origin in admission, or access to and treatment of employment
in its programs and activities as required by Title VI, Title XI and Section 504*

PRINCIPAL'S MESSAGE

Welcome to Freedom Elementary, a 2012 California Distinguished School, home of the Trailblazers! We look forward to working with you to provide the best education possible for your child. At Freedom Elementary, our staff is committed to establishing a learning environment where high goals and expectations, strong character education, and academic success for *all* students are a priority. We recognize that the key to student success is the valuable link between our students, staff, parents, and community, and we encourage you to become involved in our school! Thank you for your support, and we look forward to building a partnership with you this coming school year.

ABSENCES/ATTENDANCE

All absences must be cleared within five days of the absence. Parents should call the **Freedom Attendance Line at 327-4800** or utilize the **online absence form**. If your child will be absent five to ten school days, please contact the office to place your child on an Independent Study Contract at least 5 days prior to the absence. Please refer to the District Guidebook for further details.

ARRIVAL/DISMISSAL

Students may be on campus starting at 7:30 a.m. **There is no supervision until 7:30 a.m.** Students must go home directly at the end of the school day unless they are involved in an after school activity. Siblings of students in sports may not wait with them as there is no extra supervision.

BICYCLES/SKATES/SCOOTERS

Students are to obey all traffic laws when riding bicycles to and from school. Helmets must be worn. Students are to remove their skates, walk their bikes, scooters, and skateboards while on school grounds. Riding any type of vehicle on campus is strictly prohibited. Racks are provided for parking bicycles. The school is not responsible for loss or damage to bicycles.

CHILD PROTECTIVE SERVICES

It is important for parents to know that all school personnel are "Mandated Reporters" of child abuse. This means that should a staff member have even the slightest suspicion that a child has been abused, they must report it to the Child Protective Services (CPS). Failure to report a suspected case of child abuse leaves a staff member liable and could potentially result in the loss of their job.

CO-CURRICULAR INVOLVEMENT

Each student is expected to develop as a "Sparthenian." This is an individual who develops in the areas of MIND, BODY, and SPIRIT. Many opportunities are available to each student. See website for complete list of co-curricular activities.

Fall Sports

Football 5th/6th
Girls Volleyball 5th/6th
Cross Country 4th/5th/6th

Spring Sports

Baseball 5th/6th
Baseball 5th/6th
Boys Volleyball 5th/6th
Track 4th/5th/6th
Paddle Tennis 6th

Winter Sports

Wrestling 4th/5th/6th
Basketball 5th/6th

Pep/Cheer Spirit 5th/6th
4th

DISCIPLINE

Maintaining student conduct is necessary to reach our goals of providing a safe school and attaining the highest student

achievement. Misbehavior results in specific steps which the teacher, GIS, or principal takes to help the student find acceptable ways to improve his/her behavior. The steps may include: verbal warning, counseling, parent contact, or parent conference. Certain infractions may result in detention or suspension. See CUSD Board Policy 2102 & 2110 for the details.

DRESS CODE

Each student has the responsibility to dress appropriately for the school environment. The Governing Board shall authorize school regulations, which prohibit student dress, or grooming practices which present a hazard to the health or safety of the student; materially interfere with school work, create disorder, or disrupt the educational program in any way; cause excessive wear or damage to school property; prevent the students from achieving educational objectives because of blocked vision or restricted environment. Shoes that allow safe movement of the student must be worn daily for physical education. Please see the CUSD Parent and Student Rights Handbook for more dress code information under Board Policy 2105.

EARLY DISMISSAL

Early release days will be every Wednesday dismissing at 1:25 p.m. This allows for teacher planning, preparation, and grade level articulation.

FIELD TRIPS

All students wishing to participate in school or class field trips must have **written** permission from a parent or guardian. **Students will not be allowed to attend an off-campus activity or field trip without written or verbal consent.**

FIRST AID, ILLNESS & INJURIES

- If a student becomes ill or injured at school he/she will receive every care and consideration.
- Parents will be contacted for injuries of a serious nature, or if the student is too ill to remain at school, or has a rash of unknown origin.
- Injuries which occur at home should be cared for at home.
- The nurse is always happy to consult with parents regarding health problems.
- After an extended illness or injury, the student should follow up with the school nurse.
- If your child has ONE of the following, he/she should be kept at home:
 - a. Illness with fever of 100 or greater
 - b. Illness affects your child's ability to participate in class.
 - c. Vomiting/diarrhea.
 - d. Fever of 100 or greater within the last 24 hours
 - e. Initiation of antibiotics within the past 24 hours.
 - f. Has a sore throat, particularly if accompanied by headache and/or upset stomach.

In an emergency a parent will be contacted, so it is very important that the Freedom and the Health Office have up-to-date phone numbers of parents/guardians.

FIRST GRADE PHYSICAL

CA state law requires that all children entering first grade have a child Health and Disability (CHDP) physical examination within 18 months of beginning first grade. If you have not yet provided the school with proof of the physical, please drop off the completed CHDP form to the nurse as soon as possible.

FREEDOM FRIDAY – SPIRIT DAY

Each Friday the school displays its outstanding spirit by wearing our school colors: red, white or blue. T-shirts and sweatshirts can be purchased from PTC. Order forms are available in the office.

GRADING POLICY

All students at Freedom in grades 2-6 are graded utilizing the A, B, C, D and F criteria. Within this policy, latitude has been given to the teacher to calculate grades on the following percentage basis:

- A = 90 – 100% (Excellent Work)
- B = 80 – 89% (Above Average Work)
- C = 70 – 79% (Average Work)
- D = 60 – 69% (Below Average Work)
- F = 59% – below (Failing Work)

The classroom teacher is given the discretion to figure grades based on the percentile framework or on an A=4, B=3, C=2, D=1, F=0 grade point average basis.

In addition, it is the Clovis Unified School District's policy that parents be notified whenever students are in danger of failing classes or subjects.

HEAD LICE

Clovis Unified School District operates on a no nit policy. Under this policy, students will be sent home if evidence of head lice is found. A student may not return to school until he/she has been treated and his/her hair and scalp are free of nits and lice. The student must check in with the school nurse or the office staff before he/she returns to the classroom.

HOMEWORK POLICY

Homework may refer to assignments not completed in class as well as additional projects or assignments to be prepared by the student outside of the school day. Teachers may expect and/or require a student to devote up to 20 minutes (Grades K-1), 30 minutes (grades 2-3) and 45-60 minutes (grades 4-6) to after school study time no more than four days per week.

INSUFFICIENT FUNDS

All checks returned to Freedom Elementary due to insufficient funds or due to closed account will be assessed a **\$25.00 returned check fee**. After May 1st, all payments for field trips, yearbooks, cafeteria accounts, etc. must be paid by **CASH ONLY**.

ITEMS NOT ALLOWED AT SCHOOL

Students are not allowed to bring live animals, gum, candy, toys, electronic games, or music players to school. A teacher or administrator may take away such items from students and hold them for the parent to pick up. Any student apprehended with any type of gun, knife or explosive item on school grounds or at school sponsored functions will be recommended for expulsion. See Board Policy 2110 and 2102.

LIBRARY

The Library is open Mondays, Tuesdays, Thursdays and Fridays from 8:00 a.m. until 3:00 p.m. and Wednesdays from 8:00 a.m. until 1:25 p.m. Students in first grade are able to check out one book and students in second through sixth grades may check out two books per library visit.

LOST AND FOUND

Be sure to mark every item of clothing your child may take off while at school with his/her full name. Also, label any other items sent to school such as binders and lunch pails. The Lost and Found box is located in the cafeteria. Items not claimed at the end of each quarter will be given to local charities.

LUNCH OFF CAMPUS

Students must have written permission from a parent or guardian in order to leave campus with an adult during lunch. The permission slip must state the name of the adult who will be taking the student to lunch. **Please do not check out students early for lunch.** The principal may remove off-campus privileges if students are tardy after lunch.

MEDICATION PROCEDURES

- **ALL** medications (even over the counter medications including Tylenol, Advil, Midol, Inhalers, etc.) must be checked through the nurse's office. **Students may carry inhalers after checking with the nurse.**
- CA Education Code Section 49423 requires that medications to be taken during the school day must be presented with:
 - a. A **written** statement from the **physician** detailing the name of the medication, amount, method and time schedules by which the medication is to be taken.
 - b. A **written** statement from the **parent/guardian** indicating their desire for the school to assist the pupil in the matters set forth in the physician's statement.
 - c. The medication must be **clearly labeled** and sent to the school in the original container from the pharmacy.
 - d. The Health Office does not keep medication for general student use.
 - e. The "Medication at School" form is available in the Freedom office or on the District Web Site under Departments, Nursing, and Medication at school form. Please review the policy carefully.
 - f. **NO MEDICATION WILL BE GIVEN AT SCHOOL UNLESS ALL REQUIREMENTS ARE MET.**

MOVING/WITHDRAWING YOUR CHILD FROM SCHOOL

If you move, you must notify the school. If you are found to be out of zone, you will be required to immediately complete a transfer request in order for your child to remain at the school.

Notify the school at least two days prior to your child's last day of school. Return all library and textbooks, any school uniforms, and pay any fines. Check with the Food Service staff regarding your child's lunch account.

OFFICE HOURS

The office is open at 7:30 a.m. to 4:30 p.m. daily. The office is closed on all school holidays.

PARENT INVOLVEMENT

Parent involvement is an important part of implementing programs at Freedom. Parents are invited and encouraged to participate in the following: School Site Council (SSC)/School Advisory Committee (SAC), English Learner Advisory Committee (ELAC), School Assessment Review Team (SART), and the Parent Teacher Club (PTC).

PARENT/TEACHER CONFERENCES

Teachers are available for conferences either in person or by phone. Conferences may be scheduled by calling the teacher. Parents should not confer with teachers during class time. Parents will be asked to attend at least one individual conference during the year to discuss student progress.

PARTIES

Birthday celebrations that consist only of a small treat at the end of the day are permitted. Please check with your child's teacher if you would like to bring a small treat such as a cupcake or cookies and keep in mind we have students with life-threatening allergies to nuts, including peanuts. **No balloons and/or flowers are to be delivered to individual students while at school.**

PHYSICAL EDUCATION

According to Education Code section 51210(a)(7), the District is required to provide, in the elementary setting, not less than 200 minutes each 10 schooldays, exclusive of recesses and the lunch period, physical education. Any complaints related to the failure of the District to adhere to this requirement may be filed under the District Uniform Complaint Procedures, BP/AR 9208, which is included in this handbook.

Physical Education Excuse:

1. If a child is to be excused from PE for more than a 3 day period a written note from a doctor is required.
2. This note should include a diagnosis and specific date for returning to PE as well as any limitations that might apply.
3. Crutches, wheelchairs and other devices require a doctor's prescription indicating directions for use and the student has been educated to use the device.

REPORTING PUPIL PROGRESS

During the sixth week of each quarter, Mid-Quarter Progress Reports will be distributed to students in grades 1-6. Report cards will be issued four times per year. All progress reports and report cards must be signed and returned as soon as possible.

SCHOOL BUS

Freedom is designated as a "Walk-in" school. Transportation to and from school is not provided by the district. However, students will, at times, be transported to field trips or school events by bus. Rules for riding the bus are discussed with the students by the teachers.

SCHOOL BREAKFAST AND LUNCH PROGRAM

Freedom provides breakfast and lunch to students on a daily basis from 7:30-7:55. Hot lunches are available to students in grades 1-6. Parents may deposit money in their child's account after 8:00 a.m. or online at <http://www.cusd.com/its/parent-connect/>. Breakfast \$1.00 Lunch \$2.25 Milk \$.40

SCHOOL NURSE

A Health Services Assistant will be in the Health Office 5 days a week. You may reach the school nurse by leaving a message with the Health Service Assistant. The Health Office plays an important role in the school by:

1. Completing mandated vision and hearing testing, collecting first grade physicals, doing color vision screen on Kindergarten boys, arranging for Dental Screening, and checking immunizations.
2. Providing health education resources for school staff.
3. Maintaining all health records for students.
4. Contacting parents regarding illness, health problems, and excessive absences.
5. Advising the staff regarding health related conditions and/or hazards.

STUDENT BEHAVIOR EXPECTATIONS

Maintaining student conduct is necessary to achieving our goals of providing a safe school environment and student success. Freedom is a PBIS (Positive Behavior Intervention System) School. We promote a positive school environment based on our 4 stars-responsible, respectful, safe, and ready to learn. The development of students to be good and productive citizens in society is part of the school's mission. Students are held accountable for their actions and decisions.

A commitment to absolute non-violence is enforced at Freedom. The Clovis Unified School District has a Zero Tolerance Policy, Board Policy 2110, which is supported by the school. Students are expected to treat each other with respect, in a kind, courteous, and considerate manner. Verbal abuse and physical abuse are not acceptable.

STUDENT CHECK-OUT

On occasion it may be necessary for you to pick up your child for an appointment or emergency. **Students may not be removed from the school directly from the classroom.** The student will not be called to the office until verification of California Driver's License of the adult, who must be listed in Parent Connect, Student Release Authorization, signs them out.

TARDINESS

Our goal is to have every student in class on time, as every minute of instruction counts. Excused tardies include: illness, medical appointments, funeral attendance or court ordered appointments. Excessive, unexcused tardies can result in a SARB meeting with the GIS.

TELEPHONE

We make an effort to discourage forgetfulness and poor planning by limiting student telephone calls to essential matters. Cell phones (Board Policy 2106), must remain "off" during the school day and may only be used before 7:55 a.m. and after 2:55 p.m. If a Cell phone is found on:

- 1st Offense-The teacher will confiscate and return the cell phone to the student at the end of the day.
- 2nd Offense-The office will confiscate and the cell phone will be released to the parent/guardian of the student.
- 3rd Offense-The student will no longer be permitted to have a cell phone on campus.

VISITORS/VOLUNTEERS

Freedom is a school that welcomes the involvement of the community. Parents and guardians are encouraged to visit the school, talk with the teachers before or after class hours, and communicate openly with the administrative team.

In order to maintain a safe and orderly school environment, **all visitors must sign in at the main office and pick up a visitor's badge.**

All **Volunteers must complete a Volunteer Application** and submit a copy of their driver's license to the office in order to volunteer in CUSD.

WEBSITE

The Freedom School Website contains information of importance regarding school calendars, school activities, school events, classroom highlights and co-curricular programs. School Website address: <https://freedom.cusd.com>

RECOGNITION OF STUDENT ACHIEVEMENT

QUARTERLY AWARDS

Trailblazer	1st – 6th Grade: This award honors students in grades 1-6 who continually blaze trails of personal excellence! These students try hard, never quit and have shown continuous academic improvement throughout the quarter.
Sparthenian	1st – 6th Grade: This award honors students in grades 1-6 who have demonstrated outstanding achievement in mind, body, spirit and all around excellence.
Academic Distinction	3rd – 6th Grade: PRINCIPAL'S HONOR (4.0 Grade Point Average): A certificate will be awarded to those students who achieve "straight A's" in <i>Reading, Math, Language, Spelling, Science, and Social Studies</i> based on their quarter grades. HIGH HONOR (3.5-3.99 GPA): A certificate will be awarded to those students who attain this level based on their quarter grades in the areas listed above. HONOR (3.0-3.49 GPA): A certificate will be awarded to those students who achieve the necessary grade point average based on their quarter grades in the areas listed above.
Super Reader	As this award is earned these students will be recognized <u>in the grade level academic awards assembly</u> . 1st Grade: This award honors students who master all 1 st Grade Sight Words and a DRA level of 16 or higher. 2nd Grade: This award honors students who master all 2 nd Grade Sight Words and a DRA level of 28 or higher.
Math Whiz	As this award is earned these students will be recognized <u>in the grade level academic awards assembly</u> : 1st Grade: Mastery of 60 addition and subtraction math facts in three, four-minute timed tests. 2nd Grade: Mastery of 100 addition and subtraction math facts in three, four-minute timed tests.

SEMESTER AWARDS

Block F	4th – 6th Grade: This award recognizes students in grades 4-6 for their participation in the various areas of mind, body, and spirit. For more information, please refer to the Block F guidelines.
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END OF YEAR AWARDS

Academic Achievement	Kindergarten: (Presented in the classroom and parents can attend this public awards ceremony) This award recognizes students who have mastered kindergarten standards in Language, Math, Spelling and Sight Words. 1st Grade: This award is earned by students in first grade who have achieved a DRA Level 18 or higher and 90% or higher on all Math Benchmarks. 2nd Grade: This award is earned by students in second grade who have achieved a DRA Level 34 or higher and 90% or higher on all Math Benchmarks.
Super Reader	Kindergarten: (Presented in the main office, during school hours, by principal- not a public awards ceremony). This award honors students who master a DRA level of 4 or higher.
Perfect Attendance	1-6 Grade: Students who are physically present on campus every day of the school year are eligible to receive a Certificate of Perfect Attendance. <i>Students who have had two or more unexcused tardies during the school year are ineligible.</i>

6TH GRADE ONLY END OF YEAR AWARDS

Athlete of the Year	One boy and one girl will be selected. Athletes will receive a plaque and have a plate on the perpetual trophies located in the MPR.
Principal's Medallion	This award is earned by students who have received Principal's Honor Roll (4.0) at every semester throughout their 4 th , 5 th , and 6 th grade school years.
Perfect Attendance	Students who have been physically present on campus every day during their Kindergarten-6 th grade years are eligible to receive a Certificate of K-6 Perfect Attendance. <i>Students who have had two or more unexcused tardies during a school year are ineligible.</i>

CUSD CATEGORICAL FUNDING PROGRAM INFORMATION **FOR THE 2018-2019 SCHOOL YEAR**

*“If you think you can, you can. If you think you will, you will.
You can be the difference”*

On an annual basis Clovis Unified School District (CUSD) submits the Application for Funding Consolidated Categorical Aid Programs commonly called the Con Ap. The application is submitted in two (2) parts: Part I, which contains program and demographic information, is submitted by June 1 each year; and Part II, which contains the budget information and additional program data, is submitted by January 31 each year. The categorical programs included in the application are Title I, Part A – (Improving the Academic Achievement of the Disadvantaged Improving, Title I, Part C – Migrant Education, Title II, Part A – Preparing, Training and Recruiting High Quality Teachers and Principals, and Title III – Language Instruction for Limited English Proficient and Immigrant Students. Essentially, these funds are designed to assist students in mastering state standards.

Clovis Unified Schools are committed to establishing a true partnership with all facets of the Clovis Learning Community. CUSD values feedback and input. Parents continue to make positive differences in the lives of the children we all support. We know from research that participation in your child’s education will not only bring success to your child but other children in the school. Our parents truly make a difference in the lives of Clovis kids!

CUSD is proud and pleased to offer a variety of parent involvement opportunities that improve our overall program. Depending on the type of categorical funding a site may receive, district or school parent councils and committees are required under certain requirements and guidelines. Such advisory committees in the CUSD include:

- School Site Council (SSC)**
- English Learner Advisory Committee (ELAC)**
- District Advisory Committee (DAC) and School Advisory Committee (SAC) District Learner Advisory Committee (DELAC)**
- District Migrant Education Parent Advisory Committee (DMEPAC) District Indian Education Parent Advisory Committee (IPAC) School and District level School Assessment Review Team (SART) Local Control Accountability Plan (LCAP) Community Forums**

We encourage all parents and guardians to become involved with their child’s education, at the classroom level, the school-wide level as well as the district level. Each school’s Single Plan for Student Achievement (SPSA) describes the school’s basic educational program and the categorical supplementary programs/services that are designed to support student achievement of each and every student. Parental involvement is a necessary and vital part of developing the SPSA as well as our overall program. At the district level, parent committees provide input into each of the site’s SPSA and to the District’s Local Education Agency Plan (LEAP). If you would like additional information on any of the District Parent Councils or Committees, please call your child’s school. The Principal, Learning Director, or Guidance Instructional Specialist (GIS) would be happy to assist you, or go: to <http://www.cusd.com/supplementalservices>.

School Site Council (SSC): All schools receiving categorical funds are required to form a SSC. The SSC is composed of parents, students at the secondary level and school personnel. It is responsible for developing, implementing and evaluating the Single Plan for Student Achievement programs. Members serve for two years and are elected by their peers.

District Advisory Committee (DAC) & School Advisory Committee (SAC): The entirety of the SSC acts as the SAC. The SAC serves as an advisory committee for the purpose of advising schools regarding supplemental education programs and acting as a liaison for their school community. They serve to share information and comments both at the district and site level. These education programs are supplemental education opportunities provide to students who are disadvantaged, English learners, foster youth and/or at- risk. The SSC has approved to designate our SSC pursuant to California Education Code (EC) Section 52852 to function as the School Advisory Committee.

English Learner Advisory Committee (ELAC): All schools enrolling 21 or more English learners are required to form an ELAC. The ELAC is composed of parents and school personnel. The ELAC provides input and makes recommendations to the principal, staff and SSC regarding services for English learners as well as conducts an annual survey. Members serve for two years.

District English Learner Advisory Committee (DELAC): Whenever there are 51 or more EL students in the district, there shall be a functioning District English Learner Advisory Committee (DELAC). It is important that each school site ELAC elect a DELAC representative and arrange to have that representative attend every DELAC meeting. Currently the DELAC bylaws require each DELAC representative to be 1) a parent/guardian of an EL or former EL (i.e., a reclassified fluent English proficient student) currently enrolled at the site he/she represents, and 2) elected to serve as the DELAC representative by the site ELAC.

The following is an overview of the categorical funding and programs in CUSD. These funds are further discussed and outlined in each school's SPSA and at the committee meetings.

LCAP School District Meetings and Community Forums: The Community Forums are exciting opportunities for all stakeholders and school committees to engage with the District and share their ideas on how CUSD can provide quality opportunities and support for CUSD youth and schools. Community participation and feedback in the forums will inform the District's LCAP's funding priorities over the next several years.

These forums are designed to provide an opportunity for school communities to hear about CUSD's current efforts to support youth and families and to provide input and feedback on future plans and opportunities. Sites also have an opportunity to work together in teams to share new ideas to support identified groups and to plan for site engagement and implementation.

Rationale

General District funds provide support for the District's base/core curriculum program. Some children have special characteristics, not reflective of the general school population, that affect their success in the base/core programs. Some come from economically disadvantaged homes; some are educationally disadvantaged or lack English language proficiency because they have a primary language other than English. Children, such as those described above, require supplemental services and materials not generally provided through the base/core curriculum program. The needs of our children are identified and supplemental services and materials are planned and targeted to meet their special needs. Categorical funds are to be used to provide the financial support to meet these special needs.

Philosophy

All CUSD schools offer students with special needs the same kinds of high quality learning opportunities and access to the core curriculum in all curricular areas. Categorical funds are designed to support additional assistance to help students succeed in the regular classroom program (base/core curriculum) and address any learning gaps. The focus is on the effective utilization of supplementary materials, personnel, and staff development. Staff development activities are used to improve instructional practices and strategies to increase the ability of teachers and other staff to challenge and assist all students to reach their fullest potential.

Categorical Program Descriptions

1. **After School Safety and Education Funds (ASES)**: This state funded and administered program provides three year grant funding to establish or expand after school programs that provide students with academic support and intervention, enrichment opportunities and supportive services to help the students meet state and local standards in core content areas. The purpose of the ASES program is to create additional educational and recreational opportunities for students within the learning community while providing a safe environment for students. The goals of this program are to: 1) improve academic achievement, and 2) provide enrichment opportunities that reinforce and complement the academic program.
2. **Title I, Part A (Improving the Academic Achievement of the Disadvantaged)**: A federal-funded program to provide high-quality opportunities for students in high-poverty schools to meet district and state content and performance standards.
3. **Title I, Part A, Title X, Part C, Education for Homeless Children and Youths**: Title I, Part A funds provide comparable services to homeless children that assist them to effectively take advantage of educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children in public and private schools, shelters and other locations where children may live, institutions for neglected children and, where appropriate, local institutions such as local community day school programs. This reservation requirement is not formula driven.
4. **Title I, Part C (Migrant Education Program)**: A federal-funded program focused on providing services for migratory students and their families.
5. **Title II, Part A (Preparing, Training and Recruiting High Quality Teachers and Principals)**: A federal-funded program focused on teacher and principal training and recruitment programs.
6. **Title III (Language Instruction for English learners(ELs) and Immigrants)**: A federal-funded program focused on assisting school districts in teaching English to limited English proficient students (English learners) and immigrants and helping these students meet the same challenging State standards required of all other students.
7. **Title VII (Indian Education Formula Grant)**: A federal-funded program focused on helping Native American/Alaskan Native students meet the same challenging state standards required of all other students.

The goal of the CUSD staff is to create and maintain the best educational environment possible. This can be accomplished with your support and input. If you have any questions, concerns, or would like to become more involved in the educational process at your school, please contact your school principal. Your school can assist you in learning more about categorical programs. You may want to become involved in your school's School Site Council (SSC), English Learner Advisory Committee (ELAC) and/or attend the Annual Title I Parent Meeting. During the fall each school will send additional information about these activities. At the district level, we encourage you to become involved with our DELAC. We encourage and look forward to your involvement in the programs we offer our learning community.

If you have any questions, please call your child's school or the CUSD Department of Supplemental Services @ 327.0661. Additional information may be found @ <http://www.cusd.com/supplementalservices>.

FREEDOM ELEMENTARY SCHOOL BELL SCHEDULES 2018-2019

	REGULAR	REGULAR RAINY DAY	WEDNESDAY EARLY RELEASE	WEDNESDAY EARLY RELEASE RAINY DAY	SPECIAL EVENT
START TIME 1ST-6TH	8:00	8:00	8:00	8:00	8:00
RECESS 1ST-3RD	10:10-10:30	10:10-10:30	10:00-10:15	10:00-10:15	10:10-10:30
RECESS 4TH-6TH	10:40-11:00	10:40-11:00	10:20-10:35	10:20-10:35	10:40-11:00
LUNCH 1ST-2ND	11:30-12:25	11:20-11:55	11:05-12:00	11:05-11:35	11:20—12:15
LUNCH 3RD-4TH	12:00-12:55	12:00-12:35	11:35-12:30	11:40-12:10	11:50-12:45
LUNCH 5TH-6TH	12:30-1:25	12:40-1:15	12:05-1:00	12:15-12:45	12:20-1:15
DISMISSAL	2:55	2:55	1:25	1:25	2:55
KINDERGARTEN					
A.M. START	7:55		7:55		
DISMISSAL	11:25		10:40		
P.M. START	11:25		10:40		
DISMISSAL	2:55		1:25		

USEFUL INFORMATION

Freedom Office **327-4800**
Fax Number **327-4890**

Attendance Line **327-4800**
Freedom Website <https://freedom.cusd.com>

This guidebook has been designed to give you a quick and brief list of answers to questions, which are frequently asked regarding school operations. Further information can be found in the “District Handbook of Parent and Student Rights and Responsibilities”. If you have any questions regarding Freedom Elementary or District Policies, please contact the Freedom Office at 327-4800.

According to Education Code section 51210(a)(7), the District is required to provide, in the elementary setting, not less than 200 minutes each 10 schooldays, exclusive of recesses and the lunch period, physical education. Any complaints related to the failure of the District to adhere to this requirement may be filed under the District Uniform Complaint Procedures, BP/AR 9208, which is included in this handbook.