



**Intercultural Diversity Advisory Council Minutes**  
**Freedom Elementary**  
October 3, 2024  
5:30pm  
Freedom Elementary

**COMPONENT I: Student / School Achievement**

- K-2 Assessments & 3-6 State Testing 2024
  - Overall academic achievement results for the past 3 years.
  - Stayed the same for ELA, not really moving bands. This is not tracking cohorts; this is tracking the same grade each year.
  - Math follows the same trend. We are at 50-50 and we are not satisfied with where we are. We are actively trying to fix this.
  - There is an increase when we look at specific cohorts.
  - Math we are seeing drop drastically. This is our focus. Intervention is focusing on math this year. Professional development is also looking at math.
  - Essential standards are being implemented and parents will hear more at conferences.
  - Data trackers are being used to have accountability for teachers.
- Focus Group Achievement
  - The largest discrepancy is in blue.
  - Filipino students are outperforming their peers.
  - We must be intentional with inequities and discrepancies.
  - Behavior
    - Suspension – are we being equitable?
    - Decrease in African American and socio-economically disadvantaged students
    - Increase in SPED students.
    - Bodily harm is our biggest concern.
    - Dani R is pushing in proactively to teach lessons about triggers in their own body -> how do I handle that in a healthy way?
    - PBIS, CSI, Positivity Project, MTSS, Campus monitor for intermural, behavior academy, BCT.

**COMPONENT II: Performing Arts, School/ Community Involvement, and Character Counts!**

- Prop 28 \$
  - Nov. of 22 (arts and music in schools)
  - CUSD had people allocated to this already, but now we have even more money to dedicate to the arts

- New curtains
- New lighting in MPR
- Art enrichment for all
- Drama club
- Paint party
- New costumes for Hmong and folklorico
- Next year we must spend money on more personnel

**COMPONENT III: District Site Review Intercultural and Diversity Advisory Council (IDAC) goals**

- Multicultural Education
  - MAC and Kids, HRC
  - Integrated into curriculum
  - Different diversity focuses every month (Mrs. Reynolds)
- Focus Group Achievement
  - look at discrepancies and bring those up and close those gaps
- Acceptance and Understanding of All
  - Goes with multicultural education
  - How are we **seeing** students?
  - Promote acceptance, understanding, and interaction between ALL students and staff.

