



**Intercultural Diversity Advisory Council - Minutes**  
**Freedom Elementary**  
October 6, 2022  
5:30pm  
Freedom Elementary

**COMPONENT I: Student / School Achievement**

Choose an item.

- 2021-2022 Academic Achievement Results and Discussion
  - Overall –
    - Compared data from the 18-19 school year to last year's test results
    - Overall learning loss was shown through the numbers at about a 10% decline in most areas
  - Grade level –
    - most grade levels were lower in Math rather than ELA
  - Sub-groups –
    - two focus groups for Freedom will be SPED students and our socioeconomic disadvantages students, those are showing our largest achievement gaps at the time
    - When looking at the data our EL students look to be on trend with the rest of the student population
    - We will be using first time best instruction, our intervention teacher and our TOSA to help bridge these learning gaps
  - Goals –
    - to decrease the achievement gaps for our sub-groups
    - 85% of K-2 meeting standards
    - 50% of SPED students meeting or exceeding standards

**COMPONENT II: Performing Arts, School/ Community Involvement, and Character Counts!**

Choose an item.

- Positivity Project
  - Calendar of Character Traits –
    - Reviewed the reason behind our use of positivity project
    - weekly spotlights are listed on our 2-week calendar
  - Extension Lessons
    - Our social emotional counselor will be using part of her assigned day at Freedom to work on extending our positivity project lessons outside of the classroom

**COMPONENT III: District Site Review Intercultural and Diversity Advisory Council (IDAC) goals**

Choose an item.

- IDAC Goals for 2022-2023
  - Multicultural Education –
    - monthly spotlight – our students will be looking at a different cultures each month with lessons and activities
    - Taste of Freedom – coming back in the spring of 2023!
    - MAC and Kids – quarterly meetings that help to spotlight different cultures using community presentations
  - Acceptance for all –
    - Human Relations – group of students who meet monthly to review what is happening around campus and help plan events such as Red Ribbon Week
    - No backpack day – held during week one to help build relationships within the classroom and create a sense of community
    - Use of transitions – our CE area transitions team will continue to help support our students and make sure all students feel a sense of connection to our campus

